

Amanda Adams, M.S.

Mountain Area Health Education Center
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EDUCATION

2015	M.S.	Psychology, Clinical-Counseling Focus	Radford University, VA
2012	B.A.	Psychology	George Mason University, VA

POSITIONS HELD

Mar 2017 -Present Program Coordinator, Mountain Area Health Education Center

Description: Coordination of mental health and substance abuse continuing education for prescribers and behavioral health professionals. Duties include design, dissemination and analysis of needs assessment surveys, community outreach, funding proposals, program budgeting, contract review, and content development. 40 hours per week.

2016 - 2017 ACTT Qualified Professional, Family Preservation Services

Description: Case management for up to 40 adults with severe and persistent mental illness and intellectual disability. Duties included daily treatment team meetings, client outreach and intake, psychosocial interviewing, treatment planning and review, coordination with medical staff and community stakeholders including hospitals, care homes, drug and alcohol rehabilitation facilities, law enforcement, adult and child protective services, and others, individual and group therapy, crisis intervention, as well as handling of Medicaid and state fund authorizations. 40+ hours per week.

2015-2016 Treatment Consultant, Lindamood-Bell Learning Processes

Description: Cognitive remediation treatment planning and consultation for children and adults with diverse cognitive abilities. Duties included interpretation of client scores on a customized cognitive test battery, design of personalized treatment plans, consultation with clients and parents, coordination with school special education teams as needed, and community outreach.

2014-2015 Behavioral Health Intern, Carilion Clinic St. Albans Hospital

Description: Case management and behavioral health intervention support in a 40 bed adult inpatient psychiatric facility. Duties included daily treatment team meetings, patient intake and psychosocial

interviewing, treatment planning, individual and group therapy, and discharge planning. 20-30 hours per week.

2014-2015 Graduate Research Assistant, Radford University

Description: Created an online survey examining the educational needs of school psychologists in the state of Virginia. Duties included creation of participant pool, design and dissemination of survey, and data collection and analysis. 10 hours per week.

Spring 2014 Graduate Teaching Assistant, Radford University

Description: Classroom and lab support for an upper-level animal learning course. Duties included coordination and supervision of classroom activities, grading of exams and assignments, individualized remediation on scientific writing, helping students design animal learning experiment, training of students on laboratory protocols, supervision of students in animal lab. 10-15 hours per week.

2013-2014 Graduate Research Assistant, Radford University

Description: Assistance in design and execution of research exploring malnutrition as a possible confound for cognitive deficits associated with perinatal cannabinoid exposure in rats. Duties included breeding and care of experimental animals, running of experimental tasks, supervision of undergraduate research assistants, data collection and analysis, writing and editing of research report. 10 hours per week.

Fall 2013 Animal Lab Supervisor, Radford University

Description: Oversight of animal laboratory operations including animal care, inventory management, record keeping, and supervision of lab technicians. Provided weekly updates to faculty laboratory managers.

2010-2013 Clinician / Cognitive Tester, Lindamood-Bell Learning Processes

Description: As a clinician, I conducted daily intensive one-on-one learning remediation with children, teenagers and adults with various developmental and psychosocial disabilities. Client diagnoses included ADHD, autism spectrum disorder, specific learning disorders, mood disorders, and conduct disorders. As a cognitive tester, I performed a customized test battery measuring client's performance on a variety of cognitive tasks, specifically related to literacy, language comprehension, and mathematical reasoning. 30-40 hours per week.

2011-2012 Undergraduate Research Assistant, George Mason University

Description: Support and assistance in laboratory and data analysis operations including execution of experimental procedures, care and observation of experimental rats, feeding of rats in accordance with experimental weight requirements, assistance with preparation of rat brains, preparation and analysis of brain imaging, and data management. Lab operations took place seven days a week during data collection (up to 3 months). Research topics included the electrophysiological bases of navigational memory as well as different navigational strategies in juvenile rats. 10-20 hours per week.

RECOGNITION

2014 Excellence in Graduate Research Award
Comparative Cognition Conference, Melbourne, FL
2011, 2012 Star Clinician Award
Lindamood-Bell Learning Process, Fairfax, VA

COMMUNITY/VOLUNTEER WORK

Present **MANNA Food Bank, Asheville, NC**

Description: Sort and pack volunteer. 5 hours.

Present **ABCCM Medical Ministry, Asheville, NC**

Description: Administrative and Spanish interpreter volunteer. 15 hours.

2011-2012 **Capital Area Food Bank, Springfield, VA**

Description: Sort and pack volunteer. 20 hours.

2011 **Fairfax County Public Schools Mentoring Program, City of Fairfax, VA**

Description: Mentor to elementary school student. 20 hours.

INTERESTS AND HOBBIES

Neurobiology of behavior, learning and memory, social determinants of health, nutrition and exercise, philosophy, art history, quality improvement.

Hiking, camping, rock climbing, yoga, boxing, crossword puzzles, coding.